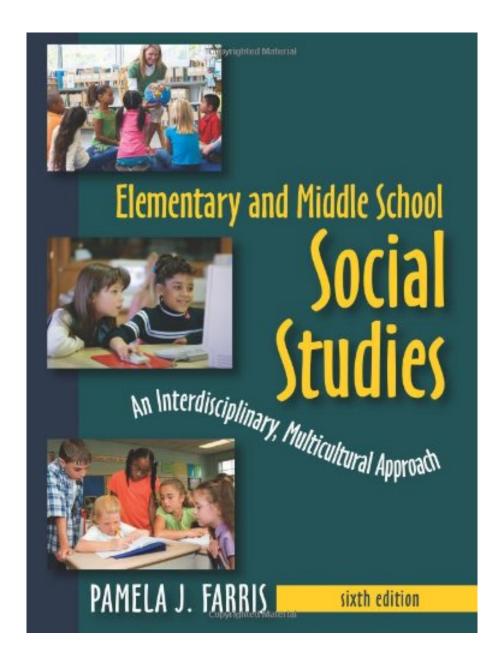


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As always, the presentation of concepts and objectives--attentively aligned to the most current NCSS Standards--remains user-friendly and pedagogically rich. Early chapters contain instructional strategies and processes (including assessment and evaluation), while later chapters focus on specific content areas and themes. A wealth of lesson plans and thematic units appear throughout the text, as well as suggestions for integrating literature for children and young adults.

In addition to updated examples drawn from current events, refreshed annotated literature lists, and revised technology and Internet resources, the latest edition includes discussions of Common Core State Standards for Social Studies and Response to Intervention (RtI). One of the primary goals of a quality social studies curriculum is to equip students with problem-solving and decision-making skills, as well as the ability to integrate these skills into a framework for being responsible citizens. The distinguished Farris text never loses sight of these goals.

Not-for-sale instructor resource material available to college and university faculty only; contact publisher directly.

Also by Pamela J. Farris (with Donna E. Werderich): Language Arts: Process, Product, and Assessment for Diverse Classrooms, Fifth Edition (ISBN 9781577666837). Titles of related interest also from Waveland Press: Dynneson et al., Designing Effective Instruction for Secondary Social Studies, Third Edition (ISBN 9781577665199); Stockard, Handbook for Teaching Secondary School Social Studies (ISBN 9781577664543); and Stockard-Wogan, Activities for Elementary School Social Studies, Third Edition (ISBN 9781577666721).

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